

Philips Ayeni

School of Information Studies
McGill University, Montreal Canada.
philips.ayeni@mcgill.ca
Website: <https://philipsayeni.com/>

EDUCATION

PhD in Information Studies

School of Information Studies, McGill University, Montreal, Canada 2023
Thesis title: *Assessing open access scholarly communication practices of early- and mid-career researchers in Canada: A mixed-methods study*
Status: Successfully defended on September 27, 2023
Thesis Supervisor: Dr. Rebekah Willson

Master of Library and Information Studies

Department of Library, Archival and Information Studies, University of Ibadan, Nigeria 2015
Research Project Title: *Internet self-efficacy, perceptions, and use of open access journals by Nigerian postgraduate students.*
Thesis Supervisor: Prof. Iyabo Mabawonku

Bachelor of Library Science Education (First Class Honors)

Department of Library, Archival and Information Science, Tai Solarin University of Education, Ogun State Nigeria 2012
Research Project Title: *Awareness and use dimensions of information technology among undergraduate students.*
Project Supervisor: Prof. Adeniran Adetoro

CERTIFICATION

Indigenous Canada, University of Alberta

May 2023

I completed an online course on Indigenous Canada from the University of Alberta, hosted on Coursera platform. This course provided insights and historical accounts on the experiences, ordeals, and cultures of Indigenous peoples in Canada. I completed the course with a grade of 88.4%

RESEARCH EXPERIENCE

School of Information Studies, University of Ottawa

Postdoctoral Fellow, Knowledge Synthesis Project (October 2023 – Present)

Working remotely on a knowledge synthesis research project funded by SSHRC, led by Prof. Lynne Bowker. This project seeks to synthesize knowledge on linguistic privilege and marginalization in scholarly communication, with the aim of understanding the role of new technologies for shifting language dynamics in scholarly communication. My role as a postdoctoral fellow includes:

- Managing project expectation, deliverables, and milestones.
- Conducting, writing, and leading systematic review of literature.
- Working with team members to develop and organize knowledge mobilization events.

- Developing manuscripts for publications in academic journals, and presentations in conferences.

Department of English, McGill University

Research Associate, TRaCE Transborder Project (September 2023 – Present)

Working in the capacity of project manager and developing my postdoctoral research on a SSHRC-funded project (TRaCE Transborder) led by Prof. Paul Yachnin. This project seeks to track and transform the challenges facing humanities PhD graduates into global opportunities. My role as a research associate includes:

- Managing project expectations, budgets, deliverables.
- Assisting the Project Director with the planning and organization of the project.
- Working closely with colleagues and partners in an interdisciplinary context.
- Providing training and support to 27 Graduate Student Researchers at the 12 Partner Universities.

School of Information Studies, McGill University

Research Assistant, Diversity, Equity, and Inclusion Research Project (August 2022 – August 2023)

Worked part-time on a research project which seeks to understand equity and diversity issues within the School of Information Studies. This project is led by the Director, Prof. Kimiz Dalkir, and supported by Prof. Rebekah Willson and Prof. Gracen Brilmyer. My role as a research assistant includes:

- This project sought to develop policy and structural changes for improving diversity, equity, and inclusion within the school, and LIS schools outside of Canada.

Research Lead, Scoping Review Project (January 2022 – September 2022)

Worked part-time on an NSERC partnership project entitled “Defending our cyberspace: AI-powered search engine for cyber threat intelligence.” This project is led by Prof. Fung, B and Prof. Willson, R. My role as a research assistant includes:

- Developed framework for conducting scoping review: Conducting literature search, analysing, and synthesizing the literature; Prepared manuscript for scoping review journal publication.

Research Assistant, Early Career Academics’ Information Behaviour research (August 2020 – Dec. 2022)

Worked part-time on a SHHRC funded project led by Prof. Rebekah Willson, entitled “*Precurity and progression in COVID-19 pandemic. The experiences of early career academics.*” My role as a research assistant includes:

- Recruited participants for data collection; transcribed interview data; conducted qualitative data analysis and interpretation following inductive Thematic Analysis procedure.
- Preliminary result from this project has been published in *Information Research* and been developed further into journal publications.

Summer Research Lead, Systematic Review Project (July – August 2021)

Worked with Prof. Karyn Moffatt, Canada Research Chair in Accessible Computing to synthesize recommendations for designing Social Networking Sites for Older adults.

- This research project employed a systematic review and thematic synthesis approaches to synthesize guidelines and design recommendations for Social Networking Sites for older adults. Using pre-determined eligibility criteria, we included 24 articles and systematically discussed seven broad themes of design recommendations that will make SNS inclusive for older adults.

School of Integrated Studies in Education, McGill University, Canada

Data Repository Manager, iPACTS: Define-The-Line partnership project (July 2020 – May 2023)

Working part-time on a SSHRC partnership project aiming to eradicate sexual violence on campuses. My role includes:

- Managing data repository (Dataverse), developing policy and workflow for research data publishing.
- Managing, updating, and editing metadata of research data in reference management software (Zotero), as well as training research assistants and partners to effectively use the software.

CIUSSS Jewish General Hospital, Montreal Canada

Research Assistant, Rapid Literature Review project (August 2020)

- Led a research project which systematically provided an overview of the Present telehealth technologies used for providing online healthcare services, patients-based inventions, services provided, challenges faced, and benefits derived.
- Conducted a rapid review of the literature on telehealth technologies used by various medical sub-specialties in response to the Covid-19 pandemic, and the changing landscape of digital health.

School of Continuous Studies, McGill University, Canada

Benchmarking Researcher (February – August 2019)

- Investigated benchmarking and comparative analysis of online continuous education among six universities in Canadian publicly funded research institutions.
- Conducted interviews with directors and managers in charge of the units responsible for online learning and submitted benchmarking report with recommendations for improving online continuous education offerings at McGill University.

TEACHING & ADVISING

School of Information Studies, McGill University

Course Lecturer, GLIS 690 – Information Policy (September – December 2021)

- Redeveloped contents and provided instruction for master's course with global and Canadian specific focus on policies. These include intellectual property, copyrights, access to information in Canada and abroad, misinformation and disinformation, net neutrality, digital divide etc.
- Provided weekly in-person instructions, class management, course delivery planning, including in-class activities, discussions, and students' assessments.

Teaching Assistant (Several courses)

GLIS 601 – Foundations of Information Studies (September – December 2020)

- Graded student's assignments, group papers, and provided feedback; Clarified course contents and assignment instructions via email communication; Recorded and presented an invited lecture on "Findability in information Access" as part of Week 5 "Equity of Access"

GLIS 619 – Information Behaviour and Resources (September – December 2020)

- Worked with the course instructor to deliver the first online-only course. As a TA, I graded and returned students' papers, assignments electronically and uploaded feedback through MyCourses; Provided office hours via Zoom to attend to students' questions, as well as to clarify feedback.

GLIS 607 – Organization of Information (September – December 2020)

- Assisted course instructor in class discussions, grading, clarifying assignments and course requirements during office hours, providing feedback using MyCourses. I also coordinated students' online discussion, providing technical support to aid course task completion.

- GLIS 619 – Information Behaviour and Resources (September – December 2019)
- Graded assignments and papers, providing feedback, coordinating lab sessions and in-class activities, clarifying assignment requirements, helping instructors in formative and summative assessments.
 - Developed citation index search tasks for students focusing on the use of Web of Science citation index, and other online databases (e.g., PsychINFO, LISTA, LISA, MEDLINE).

- GLIS 660 – Enterprise Content Management (January 2019 - April 2020)
- Developed teaching materials, figures, and tables from online sources for weekly lectures. I conducted online training/workshop on how to use Webtop and XMAX, Content Management Software at McGill. I graded student's assignments, group papers, and provided feedback.
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PROFESSIONAL POSITIONS

Fidelis Oditah & Co, Victoria Island, Lagos, Nigeria

Assistant Law Librarian (May 2016 – Aug. 2018)

- Organized library resources for effective access and use. Introduced a computerized information management system, using KOHA ILS Open-Source Software for library operations. Catalogued and classified law books and non-books resources using MOYS classification scheme. Supervised digitization project of old cases and moved digitized files to newly created and organized Archive.

Sunshine International High School, Ibadan Oyo State, Nigeria

School Librarian (February– Sept. 2014)

- Organized the library resources for effective location of required information sources. I also accessioned the library books and non-book resources.
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PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Ghenai, A., **Ayeni, P.**, Yu, J., Cohen, R & Moffatt, K. Guidelines for designing Social Networking Sites for older adults: a systematic review with thematic synthesis. *ACM Transactions in Accessible Computing* 16(3), 1-23 <https://doi.org/10.1145/3615662>
- Ayeni, P.**, Agbaje, B. O., & Tippler, M. (2021). A systematic review of library services provision in response to COVID-19 pandemic. *Evidence Based Library and Information Practice*, 16(3), 67-104. <https://doi.org/10.18438/eblip29902>
- Osuchukwu, N & **Ayeni, P.** (2019). The roles of libraries and librarians in integrating national development in South-Eastern Nigeria. *Library Management*, 40(3/4), 215-227 <https://doi.org/10.1108/LM-08-2017-0076>
- Ayeni, P.** (2017). Perceptions and use of open access journals by Nigerian postgraduate students. *Journal of Information Science Theory and Practice*, 5(1), 26-46 <http://dx.doi.org/10.1633/IISTaP.2017.5.1.3>
- Ayeni, P.** & Adetoro, A.A (2017). Growth of predatory open access journals: implication for quality assurance in library and information science research. *Library Hi Tech News* 34(1), 17-22. <https://doi.org/10.1108/LHTN-10-2016-0046>
- Ayeni, P.** (2015). The relevance of reference librarian in the 21st century: a critical look *Information and Knowledge Management*, 5(7), 113-116. [234672108.pdf](https://doi.org/10.1108/234672108.pdf) (core.ac.uk)

PEER-REVIEWED CONFERENCE PAPERS

- Ayeni, P.** "I am in a privileged situation": Exploring factors causing inequity in open access publishing. *Proceedings of the Association for Information Science & Technology*, 60(1), 521-526.
- Willson, R, Makri, S, Mckay, D & **Ayeni, P.** (2022) Precarity and progression during a pandemic: Preliminary findings from a study of early career academics' information behaviour during COVID-19. *Information Seeking in Context conference, Berlin*. <https://doi.org/10.18452/25216>
- Ayeni, P.**, & Willson, R. (2022). Factors influencing Canadian HASS researchers' open access publishing practices: Implication for the future of scholarly communication. *Proceedings of the Annual Conference of CAIS / Actes Du congrès Annuel De l'ACSI*. <https://doi.org/10.29173/cais1245>
- Ayeni, P.**, & Willson, R (2022) Investigating open access publishing practices of early and mid-career researchers in Humanities and Social Sciences disciplines. *Proceedings of the Association for Information Science and Technology*, 59 (398-403) <https://doi.org/10.1002/pr2.641>
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POSTER PRESENTATION

- Ayeni, P. (2022, October 26). *Poster: Assessing open access scholarly communication practices of early and mid-career researchers in Canada* [Poster Presentation]. ALISE 2022 "Go back and Get It: From One Narrative to Many" Pittsburgh, PA <https://doi.org/10.5281/zenodo.7259513>
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CONFERENCE PRESENTATIONS

- Ayeni, P. (October 31, 2023). "I am in a privileged situation": Examining the factors promoting inequity on open access publishing. Presented at the Annual Meeting of the *Association for Information Science & Technology*, London, UK.
- Ayeni, P. (April 4, 2023). Promising but mixed: How researchers envisaged the future of open access publishing in Canada. A lightning talk presented at McGill Open Research Forum held at the Rare Books Collection of McLennan Library.
- Ayeni, P.**, & Willson, R. (October 31, 2022). Investigating Open Access Publishing Practices of Early and Mid-Career Researchers in Humanities and Social Sciences Disciplines. Presented in Pittsburgh, P.A at the 85th Annual Meeting of the *Association for Information Science and Technology*.
- Ayeni, P., & Willson, R. (June 8, 2022). Factors influencing Canadian HASS researchers' open access publishing practices: Implication for the future of scholarly communication. 50th Annual Conference of the Canadian Association for Information Science / l'Association canadienne des sciences de l'information (CAIS/ACSI), held online via Zoom
- Ayeni, P.**, & Agbaje, B (April 26, 2022). Open access services provision in libraries during COVID-19 pandemic. Findings from a systematic review. Presented online via Zoom at ASIS&T 24-Hours Global Conference.

Ayeni, P., Agbaje, B., & Tippler, M (April 28, 2021). A systematic review of library services provided in response to the COVID-19 pandemic. Presented at the 13th EBSI-SIS virtual symposium. See video recording [here](#).

Ayeni, P.O. (August 5, 2019). Examining the realities of digital repositories as alternative means of scholarly publishing. A lightning talk presented at FORCE11 Scholarly Communication Institute (FSCI) at University of California Los Angeles, USA.

Ayeni, P. (August 29, 2019). Improving the findability of institutional repositories in academic libraries. A lightning talk presented at the 12th EBSI-SIS Symposium held at University of Montreal, Canada.

Osuchukwu, N & **Ayeni, P.** (July 23, 2017). *The roles of libraries and librarians in integrating national development in South-East Nigeria*. In Zachari, M (Ed.): Libraries in National Integration for development. Nigeria Library Association National Conference held at the University of Lagos, Nigeria.

GUEST LECTURES

Ayeni, P. (October 8, 2020). Findability in information access. Presented via Zoom as one of the lecture series for GLIS 601 - Foundation of Information Studies, Week 5 Equity of Access. The recorded video can be accessed [here](#).

Ayeni, P. (January 9, 2020). Introduction to records management & enterprise content management. Presented at McGill School of Information Studies for GLIS 660 - Enterprise Content Management

Ayeni, P. (January 24, 2020). Training on how to use Xmax and Webtop, McGill Enterprise Content Management software. Presented at McGill School of Information Studies as part of GLIS 660 - Enterprise Content Management

Ayeni, P. (January 19, 2019). Introduction to metadata principles and encoding standards. Presented at McGill Faculty of Education on September as part of lecture series for GLIS 607 – Organization of Information.

INVITED LECTURES

Ayeni, P. (June 24, 2023). Advancing research frontiers through open access publishing: Findings from a study of Canadian researchers. A guest speaker presentation delivered via Zoom at the annual research symposium of Nigerian researchers in Hong Kong.

HONOURS & AWARDS

External Awards (Competitive)

- Fonds de recherche du Québec – Société et culture (FRQSC) doctoral scholarship 2022-2023 (\$29,333 CAD), awarded on June 2, 2022.
 - Not only did I win this prestigious award, but my application was also ranked 1st out of 21 applications reviewed in my committee, and only seven applications were funded.
- Coalition Publica PhD scholarship for scholarly communication research in Canada (\$10,000 CAD) June 7, 2021.

- ASIS&T 2021 New Leader Award (\$500 USD) with conference registration waiver (\$250 USD) July 31, 2021

Internal Awards (Competitive)

- PhD Completion Award (\$6,000 CAD), McGill School of Information Studies June 10, 2021
- McCall MacBain Fellowship – Faculty of Arts, McGill University (\$20,000 CAD). Awarded to graduate students with excellent academic standing, 2020-2021 session.
- Graduate Excellence Awards, School of Information, McGill University (9 Awards worth \$22,000 CAD) 2018-2021.
- McGill University Differential Tuition Waiver 2018-2020
- Dorothy Carruthers Prize in Archival Studies, School of Information, McGill University (\$1,771 CAD) January 2019.

Conference Travel Awards (Competitive)

- McGill University Faculty of Arts, Graduate Research Enhancement and Travel Awards (GREAT) (\$1,000 CAD) August 16, 2022.
- McGill University Post Graduate Students Society (PGSS) Travel award (\$1,000 CAD) August 9, 2022.
- Registration scholarship for ASIS&T Annual Meeting (\$160 USD), October 22, 2020
- Registration award for ASIS&T SIG-USE Symposium on “Grand Challenges in Information Behaviour Research” (\$50 USD), October 24, 2020
- FORCE11 scholarship to attend FSCI Scholarly Communication Institute at UCLA (\$1,200 USD), August 5-9, 2019.
- Digital Humanities Summer Institute (DHSI) Tuition Scholarship on *Open Access intensive course* at the University of Victoria, June 10-14, 2019.
- Society for Scholarly Publishing 2019 Student Fellowship (\$1,300 USD) to attend 41st Annual Meeting at San Diego, California, May 29 – May 31, 2019.
- Canadian Association of Research Library travel bursary (\$1,130 CAD) for *Advancing Open event* in Vancouver, May 6-7, 2019.

Academic Distinctions and Honours

- Member, Golden Key International Honor Society (November 2019 – Present)
- Best graduating master’s student (6.6 of 7.0 CGPA), Department of Library and Archival Studies, University of Ibadan, Nigeria (December 2015)
- Overall best graduating student (4.81 of 5.0 CGPA), 2010/2011 academic session, Tai Solarin University of Education (TASUED), Nigeria (March 2012)
- Best graduating student, Department of Library, and Information Science, TASUED (March 2012)

UNIVERSITY SERVICE

PhD Representative, Director Selection and Reappointment Committee, McGill School of Information Studies (March – August 2023)

- Developed anonymous survey to gather PhD students’ opinions on development at SIS.
- Worked with committee members, faculty and students to appoint next director for SIS.

Ph.D. Student representative, McGill Information Studies Students’ Association (MISSA) Council (September 2020 - August 2022)

- Attending Departmental meetings to represent PhD students and voice their concerns.
- Reporting back to PhD students through email listserv communications, giving updates, development, and discussion concerning PhD students.

Ph.D. Student representative, Search Committee, School of Information Studies (2019-2020)

- Reviewed 46 applications (including cover letters, teaching statements, teaching evaluations, recommendation letters) to shortlist 12 potential candidates. Part of the committee that conducted a remote interview for 12 potential candidates via Zoom. Attended in-person job talks and interview, and meetings until final appointment of an Assistant Professor starting Fall 2020.

Buddy Volunteer, McGill University (2019-2020)

- Served as a buddy volunteer for orientations and integrating new graduate students into the McGill community and help in smooth settling-in Montreal.

PROFESSIONAL SERVICE

Peer-Reviewer, Evidence Based Library, and Information Practice (EBLIP) (August 2022 – Present)

- Reviewing articles submitted in the areas of open access, scholarly communication, publishing practices, systematic reviews, mixed-methods research.

Student Board member, Information Matters (December 2021- August 2022)

- Worked with a group of five members for content acquisition and curation of the digital only publishing platform, sponsored by the Association for Information Science & Technology (ASIS&T).
- Responsible for seeking out content (mostly student-focused or student-generated), getting it submitted, reviewing, and publishing.

Awards Jury Member, ASIS&T Best Information Science Book Award (April 1- June 3, 2021)

- Reviewed nine Information Science Books using pre-determined criteria and recommended four entries for a short list.

Organizing committee member, 13th EBSI-SIS Information Science Students Symposium (Nov. 2020 – April 28, 2021)

- Planned for the event; reached out to Information Science schools in Canada and Nigeria to inform their students to participate; publicized and attracted participants via social media platforms.
- Suggested and contacted the keynote speaker, Prof Juan Pablo Alperin and moderated symposium with an average attendance of 46 people in each session.

Chair, Association for Information Science and Technology (ASIS&T) McGill chapter (September 2020- August 2021).

- Revamped and re-organized the association's website with assistance from Secretary and uploaded minutes of meeting every month.
- Planned for and held virtual events, webinars, workshops, and town hall which included brought together students irrespective of their locations.
- Organized writing retreats, Seminar on career transitions and workshops for presenting and defending thesis online.

Member of Education Committee, Society for Scholarly Publishing (July 2019 – August 2020)

- Served on the Webinar Sub-Group, Educational Committee of SSP, developed and provided seminars to cater for the needs of members across the world.

PROFESSIONAL MEMBERSHIPS

- Canadian Association for Information Science (April 2021 – Present)
 - Association for Information Science and Technology International (September 2020 – Present)
 - Association for Information Science and Technology McGill Student Chapter (September 2019 – Present)
 - L'Association des bibliothécaires du Québec Library Association (March 2019 – Present)
 - North American Special Interest Group (April 2019 – December 2021)
 - Society for Scholarly Publishing (May 2019 – August 2020)
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